

D**Erasmus Policy Statement (Overall Strategy)*****D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

We are aware of the importance of providing students with direct access to the languages that they are learning, so that they can further improve and put into practice their studies. Our focus on languages implies that we must have direct contact with these languages, and by working with other members of the European Higher Education Area, we can ensure that we do not operate in isolation.

Our main objectives are providing students with the chance of improving their language skills, with the particular focus on their translation and interpretation skills, between Italian and their second foreign language.

Our international strategy is to work with partners that either the first or second foreign language that our students study. This means working English, French, German, and Spanish speaking institutions. Being located closely to the Italian-Swiss border, our focus tends to be on Switzerland and Germany.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Original language [EN]

For the organisation and implementation of international cooperation projects within the framework of the Erasmus+ Programme, our institution recognises the importance of establishing a network of links, that through further improvement, can lead to a greater opportunities for all those involved. It is also our priority to develop and promote Erasmus and to encourage our students to be informed about said opportunities, and encouraging participation by involving the whole institute.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Original language [EN]

By working directly not only with local schools but also with local businesses and associations, our focus has always been on providing learning opportunities to a wide group of students. Adult learners, together with school leavers are equally important in a climate where the work market must be improved, and this can be helped by providing both new students and established workers with the learning opportunities.

The quality and the relevance of the education provided must be carefully monitored; by adapting to changes in working conditions, studying and supporting tools that can enrich teaching and facilitate learning, and ensuring that students are given the skills to continue both academically or in the job market. Languages must be continuously studied and effectively, and implementing innovative learning approaches and delivery methods, can help equip students with the transferable competences that are much required.

Mobility and cross-border agreements can ensure that a student's skill set is kept relevant, and also provide a focus for language learning, that might otherwise be lost in an isolated learning environment, that doesn't take into account the opportunities offered by mobility. By building mobility into the curriculum, students must be supported and provided with the resources to make informed decisions, whilst given the opportunity to widen their experiences.

Linguistic research in the form of multilingual publications such as our self-published kotoba and partnerships with businesses, can additionally support the teaching staff, enriching their teaching strategies and continuing to build upon their core transferable skills. By modernising human resources and facilitating the sharing of educational approaches, teaching staff, students, and adult learners can become more effective.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

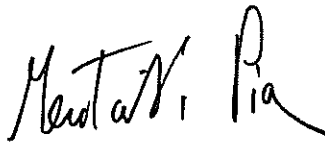
Place: Varese

Name: Pia Mentasti

Date (dd/mm/yyyy): 22/05/2014

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)



Original stamp or seal of the Institution

I.L.S.I.T. s.r.l.
Sede Leg.: Via Cavour, 30 - VARESE
Cod. Fisc. e Part. IVA 01849730120